

# Summative Assessment-1

## BLUE PRINT OF MID-TERM EXAMINATION

Class-10<sup>th</sup>

Subject-Social Science

### Objective wise weightage

| Sl. No | Objectives    | Marks | Percentage |
|--------|---------------|-------|------------|
| 1      | Knowledge     | 13    | 16%        |
| 2      | Understanding | 40    | 50%        |
| 3      | Application   | 22    | 28%        |
| 4      | Skill         | 5     | 6%         |
| Total  |               | 80    | 100%       |

### Difficulty wise weightage

| Sl. No | Difficulty Level | Marks | Percentage |
|--------|------------------|-------|------------|
| 1      | Easy             | 24    | 30%        |
| 2      | Average          | 40    | 50%        |
| 3      | Difficult        | 16    | 20%        |
| Total  |                  | 20    | 100%       |

### Division & Question Wise Marks Distribution

| Division          | WEIGHTAGE | MCQ  | VSA  | SA    | LA1   | LA2   | MAP  | कुल    |
|-------------------|-----------|------|------|-------|-------|-------|------|--------|
| History           | 25        | 1(2) | 1(2) | 2(2)  | 3(3)  | 4(2)  | –    | 11(25) |
| Political Science | 11        | 1(1) | 1(1) | 2(1)  | 3(1)  | 4(1)  | –    | 5(11)  |
| Sociology         | 08        | 1(2) | 1(1) | 2(1)  | 3(1)  | –     | –    | 5(8)   |
| Geography         | 22        | 1(1) | 1(2) | 2(2)  | 3(2)  | 4(1)  | 5(1) | 9(22)  |
| Economics         | 07        | 1(1) | 1(1) | 2(1)  | 3(1)  | –     | –    | 4(7)   |
| Business Studies  | 07        | 1(1) | 1(1) | 2(1)  | 3(1)  | –     | –    | 4(7)   |
| Total             | 80        | 8(8) | 8(8) | 16(8) | 27(9) | 16(4) | 5(1) | 38(80) |

## Chapter Wise Marks Distribution

| Sl.No | Chapters                                  | Knowledge |      |      |     |     | Understanding |      |      |      |      | Application |     |    |     |      | Skill | No.Of Qns | Total Marks |    |
|-------|---|-----------|------|------|-----|-----|---------------|------|------|------|------|-------------|-----|----|-----|------|-------|-----------|-------------|----|
|       |   | MCQ       | VSA  | SA   | LA1 | LA2 | MCQ           | VSA  | SA   | LA1  | LA2  | MCQ         | VSA | SA | LA1 | LA2  |       |           |             |    |
|       | <b>History</b>                            |           |      |      |     |     |               |      |      |      |      |             |     |    |     |      |       |           |             |    |
| 1     | Advent of Europeans to India              |           |      | 1(2) |     |     |               | 1(1) |      |      |      |             |     |    |     | 1(3) |       |           | 02          | 03 |
| 2     | The Extension of the British Rule         |           | 1(1) |      |     |     |               |      |      |      |      |             |     |    |     | 1(3) |       |           | 02          | 04 |
| 3     | The Impact of British Rule in India       |           |      |      |     |     |               |      |      | 1(3) |      | 1(1)        |     |    |     |      |       |           | 02          | 04 |
| 4     | Opposition to British Rule in Karnataka   |           |      |      |     |     |               |      | 1(2) | 1(3) | 1(4) |             |     |    |     |      |       |           | 02          | 05 |
| 5     | Social & Religious reformation Movements  | 1(1)      |      |      |     |     |               |      |      |      |      | 1(4)        |     |    |     |      |       |           | 02          | 05 |
| 6     | The First war of Indian Independence      |           |      |      |     |     |               |      |      |      |      |             |     |    |     |      | 1(4)  |           | 01          | 04 |
|       | <b>Political Science</b>                  |           |      |      |     |     |               |      |      |      |      |             |     |    |     |      |       |           |             |    |
| 1     | The Problems of India and their solutions |           |      |      |     |     |               |      |      |      |      | 1(4)        |     |    |     |      |       |           | 01          | 04 |
| 2     | Indian Foreign Policy                     |           |      | 1(2) |     |     | 1(1)          |      |      |      |      |             |     |    |     | 1(3) |       |           | 02          | 04 |
| 3     | India's Relationship with other countries |           |      | 1(2) |     |     |               | 1(1) |      |      |      |             |     |    |     |      |       |           | 02          | 03 |
|       | <b>Sociology</b>                          |           |      |      |     |     |               |      |      |      |      |             |     |    |     |      |       |           |             |    |
| 1     | Social Stratification                     |           |      |      |     |     | 1(1)          |      |      | 1(3) |      |             |     |    |     | 1(2) |       |           | 02          | 04 |
| 2     | Labour                                    | 1(1)      | 1(1) |      |     |     |               |      |      |      |      |             |     |    |     | 1(2) |       |           | 03          | 04 |
|       | <b>Geography</b>                          |           |      |      |     |     |               |      |      |      |      |             |     |    |     |      |       |           |             |    |
| 1     | Indian Position and extension             |           |      |      |     |     |               |      |      |      |      |             |     |    |     |      |       | 2*        | 01          | 02 |

|   |                         |      |      |      |      |  |      |      |      |       |       |      |      |      |      |      |      |           |           |
|---|-------------------------|------|------|------|------|--|------|------|------|-------|-------|------|------|------|------|------|------|-----------|-----------|
| 2 | Indian Physiography     |      |      |      |      |  |      |      | 1(2) |       |       |      |      |      | 1(3) |      | 1*   | 01        | 03        |
| 3 | Indian Climate          |      |      |      |      |  |      |      | 1(2) |       |       |      | 1(1) |      |      |      |      | 02        | 03        |
| 4 | Indian Soils            |      |      |      |      |  |      |      |      |       |       |      |      |      | 1(3) |      |      | 01        | 03        |
| 5 | Indian Forest Resources |      |      |      | 1(3) |  |      |      |      |       |       |      |      |      |      |      |      | 01        | 03        |
| 6 | Indian Water Resources  |      |      |      |      |  | 1(1) |      |      |       |       |      | 1(1) |      |      |      | 2*   | 02        | 04        |
| 7 | Indian Land Resources   |      |      |      |      |  |      |      |      |       |       | 1(4) |      |      |      |      |      | 01        | 04        |
|   | <b>Economics</b>        |      |      |      |      |  |      |      |      |       |       |      |      |      |      |      |      |           |           |
| 1 | Development             |      | 1(1) |      |      |  |      |      |      |       |       |      |      |      | 1(2) |      |      | 02        | 03        |
| 2 | Rural Development       |      |      |      |      |  | 1(1) |      |      |       |       |      |      |      |      |      |      | 02        | 04        |
|   | <b>Business Studies</b> |      |      |      |      |  |      |      |      |       |       |      |      |      |      |      |      | 04        | 07        |
| 1 | Banking Transactions    | 1(1) |      |      |      |  |      |      |      |       |       |      |      |      | 1(2) |      |      | 02        | 03        |
| 2 | Entrepreneurship        |      |      |      |      |  |      | 1(1) |      |       |       |      |      |      |      |      |      | 02        | 04        |
|   | <b>Total</b>            | 3(3) | 3(3) | 2(4) | 1(3) |  | 4(4) | 3(3) | 3(6) | 5(15) | 3(12) | 1(1) | 2(2) | 3(6) | 3(9) | 1(4) | 1(5) | <b>38</b> | <b>80</b> |

**Instructions: –**

- ❖ The numbers out of the bracket indicates the number of questions and the numbers with in the bracket indicates the marks.
- ❖ Yellow colour indicates the internal choices questions.
- ❖ '\*' This symbol indicates the map question.

# Mid-Term Examination

**SUBJECT: SOCIAL SCIENCE**  
**TIME: 3 HOURS**

**STANDARD: 10<sup>TH</sup>**  
**MAX. MARKS: 80**

**I. Four alternatives are given for each of the following questions/ incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter of alphabet.  $8 \times 1 = 8$**

- In India, the British used the Indian council act of 1909 to achieve which of the following aims  
A) To control the corruption in the company      B) To divide and rule the Indians  
C) To grant autonomy to provinces      D) To provide education to the Indians
- One has to interpret one's religion according to the changing times. Otherwise, religion becomes sluggish. Stated by  
A) Dayananda Saraswathi      B) Sir Syed Ahmed Khan  
C) Swami Vivekananda      D) Mahatma Jyothiba Phule
- India has placed special emphasis on foreign policy which supported to world peace and coexistence. Because  
A) From the fear of Third World War      B) India is a peace -loving country  
C) India is a nuclear power country      D) Complete disarmament failed.
- Four Varna System is formed based on the  
A) Karma theory      B) Varna theory      C) Caste theory      D) Knowledge theory
- In the present digital world, the division of labour is done through  
A) Machines      B) Social Stratification      C) Specialization      D) Computers
- Identify the correct group of east flowing rivers in South India.  
A) Ganga, Sharavathi, Krishna, Kaveri      B) Mahanadi, Godavari, Krishna, Kaveri  
C) Kali, Godavari, Krishna, Netravathi      D) Mahanadi, Sindhu, Krishna, Brahmaputra
- The important function of the Panchayat Raj Institutions is  
A) Preparing the local plans of various schemes.      B) Conducting elections to the local bodies  
C) Supervising the municipal institutions      D) Providing reservations to women.
- The Account can be dealt any number of times in a day is  
A) Savings Bank Account      B) Recurring Deposit Account  
C) Current Account      D) Fixed Deposit Account

**II. Answer the following questions in a sentence each.  $8 \times 1 = 8$**

- What was the reason for the British established political supremacy in India?
- What is the historical importance of Bassein Treaty?
- Article 51 of the Constitution is significant in the outline of the foreign policy of India. Why?
- What is Social Security?
- North Eastern states of India get heavy rainfall. How?
- What is the impact of river valley projects on waste lands?
- How can be find out real income and true purchasing power of money?
- In the present days, it is necessary to promote self-employment organizations. Why?

**III. Answer the following questions in 3 to 4 sentence each.  $8 \times 2 = 16$**

- What are the factors motivated to discover new sea route?
- The role of Medes Taylor was an important in the progress of Surapura province. How?
- What are the attempts made by India to have good relationship with Pakistan?

**OR**

What are the factors included in the foreign policy of India?

- What are the differences between labour without pay and labour with pay?

**OR**

“Untouchability is an inhuman system”. Criticise the statement.

21. Write a short note about the group of Islands of India.
22. Describe the process of South West Monsoon Winds.
23. Women self-help groups are supportive to women empowerment. Justify.
24. “The number of saving bank account holders are increasing in recent days” Give reasons.

**IV. Answer the following questions in 5 to 6 sentences each.**

**9x3=27**

25. How did Subsidiary Alliance control the Indian native rulers?

**OR**

The battle of Buxar had helped the British to get many benefits. Substantiate.

26. What are the changes that took place in the field of education during the British period in India?
27. Explain the causes and results of the Second Anglo-Mysore war.
28. How did India form an independent strategy of foreign policy?
29. Explain the measures taken by the government to bring educational equality.
30. How do you say that soil erosion is obstacle to the economic development of a country?

**OR**

How do you say that the Northern Himalayan Mountains played an important role in the economic development of a country?

31. Name the different types of forests found in India.
32. Explain Gandhiji’s concept “Grama Swarajya’ in the light of decentralization.

**OR**

What are the factors caused changes in supply of production?

33. What is the role of an entrepreneur in the economic development?

**OR**

What are the essential characteristics that a financial institution needs to call a bank?

**V. Answer the following questions in 7 to 8 sentences each.**

**4x4=16**

34. How did Brahma Samaj try to reform Indian society. Explain.

**OR**

Explain the rebellion of Kittur against the British.

35. 1857 revolt failed to expel the British from India. Why?
36. Explain the reasons and impacts of corruption in India.
37. Explain the various types of agriculture found in India.

**VI. 38. Draw a neat outline map of India and mark the following.**

**1+4=5**

- A) The Longitude of Indian Standard Time
- B) The highest peak in South India
- C) The first river valley project of India
- D) The Longest river of India

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