#### MORARJI DESAYI MOINORITI RESIDENTIAL SCHOOL, TAYAKANAHALLI . KUDLIGI{TQ}

#### Formative Assesment- 1-February-2021

Class-10th Marks:20 Sub: Social Science Time:60min Multiple choice questions. 3x1=3I. 1. Doctrine of Lapse policy was implemented by A) Warren Hastings B) Lord Wellesley C) Lord Dalhousie D) William Bentinck 2. During winter season in India, A)The temperature and humidity are low and the sky is clear. B)The temperature is low and humidity is high and the sky is not clear. C)The temperature is high and humidity is low and the sky is clear. D)The temperature and humidity are high and the sky is not clear. Human development is the expansion of A) Human employment B) Human Activities C) Human capabilities D) Human Thoughts II. Answer the following questions in one sentences each 2x1=2 4. North East States of India get heavy rainfall. How? Economic development is a long period process. How? III. 3x2=4Answer the following questions in two or three sentences each 6. What were the effects of Bauxar war? 7. The Eastern Ghats differs from the Western Ghats. How? 8. Illustrate the judicial system formulated through East India Company? Answer the following questions in five or six sentences each IV. 1x3=39. List out the characteristics of banks. or What are the constitution and legal measures undertaken to eradicate untouchability? ٧. Answer the following questions in about eight sentences each  $1 \times 4 = 4$ 10. What are measures taken to improve the status of women? OR What are the causes for Unemployment?

1x2=2

a) Vindhyas b) Western Ghats c) Godavari

### MOINORITI MORARJI DESAYI RESIDENTIAL SCHOOL, TAYAKANAHALLI

# . KUDLIGI {TQ} BALLARY(D)

### **FARMATIVE ASSESMENT-1**

## Blue print of Achievement test 1

Sub: Social science

Class: 10

## **Objective wise marks distribution**

	Objectives	Marks	Percentage
01	Knowledge	05	25%
02	Understanding	08	40%
03	Application	05	25%
04	Skill	02	10%

# **Difficulty level marks distribution**

		Marks	Percentage
01	Easy	06	30%
02	Average	09	45%
03	Difficult	05	25%

## **Questionwise marks distribution**

	Questions	Number of questions	Marks
01	Multiple choice questions	03	03
02	Very short answer questions	02	02
03	Short answer questions	03	06
04	Long answer questions -1	01	03
05	Long answer questions -2	01	04
06	Мар	01	02
	Total	11	20

# **Divisionwise marks distribution**

	Divisions	M.C	V.S.A	S.A	A-L.A-1	L.A-2	Мар	Questio	Mark
								ns	S
01	History	01		01				02	03
02	Political science			01		01		01	06
03	Sociology				01			01	03
04	Geography	01	01	01			01	04	06
05	Economics	01	01					02	02
06	<b>Business studies</b>				01			01	03
	Total	03	02	03	01	01	01	11	20

### **Unitwise marks Distribution**

SI	UNITS		Kno	owle	dge		ı	Jnde	rsta	ndin	7	Application					Skill					Tot	Tot
NO		01	02		04	05	01	02	03	04	05	01	02	03	04	05	01			04	05	al	al
																						que	mar
																						stio	ks
																						ns	
1	ADVENT OF EUROPEANS TO INDIA								1(2)													01	02
2	THE EXTENSION OF THE BRITISH RULE	1(1)																				01	01
3	THE IMPACT OF BRITISH RULE IN INDIA													1(2)								01	02
4	THE PROBLEMS OF INDIA AND THEIR SOLUTIONS										1(4)											01	02
5	SOCIAL STRATIFICATION									1(3)												01	01
7	INDIAN PHYSIOGRAPHY													1(2)								01	02
8	INDIAN CLIMATE						1(1)	1(1)														02	02
9	DEVELOPMENT	1(1)						1(1)														02	02
10	BANK TRANSACTIONS									1(3)												01	03
	Total	2(2)					1(1)	2(2)	1(2)	1(3)			1(1)	2(4)			1(2)					11	20

#### **Question paper analysis**

Question number	Unit	objectives	Expected learning outcomes	Question type	Marks	Time	Difficulty level
1	THE EXTENSION OF THE BRITISH RULE	Knowledge	Recall	M.C.Q	1	2min	Easy
2	INDIAN CLIMATE	Understanding	Marked by compare	M.C.Q	1	2 min	Difficult
3	DEVELOPMENT	Knowledge	Recall	M.C.Q	1	2 min	Average
4	INDIAN CLIMATE	Understanding	Gives reason	VERY SHORT ANSWER	1	2 min	Difficult
5	DEVELOPMENT	Understanding	Guess	VERY SHORT ANSWER	1	2 min	Difficult
6	ADVENT OF EUROPEANS TO INDIA	Understanding	Mention the effects	SHORT ANSWER	2	5 min	Average
7	INDIAN PHYSIOGRAPHY	Application	Marked by comparission	SHORT ANSWER	2	5 min	Average
8	Impact of British Rule	Application	Anylising	SHORT ANSWER	2	5 min	Difficult
	BANK TRANSACTIONS	Understanding	Describes	LONG ANSWER -1			Average
9	SOCIAL STRATIFICATION				3	8 min	
10	THE PROBLEMS OF INDIA AND THEIR SOLUTIONS	Understanding	Describes	LONG ANSWER -2	4	8 min	Average
11	INDIAN CLIMATE	skill	Draw and Marks	МАР	2	5 min	Easy
					20	45 min	

#### **MODEL ANSWERS**

	WIODEL ANSWER	.5
1)	C)Lord Dalhousie	
2)	A)The temperature and humidity are low and the sky is cl	ear.
3)	C) Human capabilities	
4)	The Bay of Bengal branch causes heavy rainfall, wher	it strikes against the hills of Meghalaya and Assam.
5)		emand for goods and services should be continuous in
	order to bring about sustained increase in incomes o	ver the longer period.
6)	Sha Aalam-II accorded the Dewani rights over Bengal	to the British.
	<ul> <li>Sha Aalam-II gave away all the rights over Bengal to t</li> <li>The Nawab of Awadh had to give away a fine of rupe</li> <li>With the death of Mir Jaffar, the company paid pens Bengal.</li> </ul>	
7)	Eastern Ghats	Western Ghats
	They are not higher.	They are higher
	They are not continuous	They are continuous
	They are not affect the rain bearing winds	❖ They are near to sea
	The rivers of this range are not suitable for generate hydroelectricity power	They obstruct the rain bearing winds and cause rainfall
		The rivers of the Western Ghats help to generate
		hydro-electricity power
	Hindus were dispensed justice as per the Hindu scriptures Muslims were dispensed justice as per the Shariyat. Slowly the British legal procedures were introduced. Civil courts were supervised by European officers. Criminal courts were supervised by 'Qajis',	S.
9)	<ul> <li>Banks are financial institutions which deal with money of the public.</li> <li>Bank may be a person, firm or a company.</li> <li>Banks accept deposits from the public.</li> <li>Banks advance loans to Industrial sector, Agricultural sector, Education, House construction and for other purposes.</li> <li>Banks facilitate the customers to withdraw their deposits in the form of cheques or drafts.</li> <li>Banks provide various banking facilities to its customers.</li> <li>A bank is a profit seeking institution having service oriented approach.</li> <li>Banks continuously expand and diversify their</li> </ul>	<ul> <li>The Article 17 of the Indian Constitution prohibits Untouchability.</li> <li>The government of India has implemented 'Untouchability Crime Act' in 1955.</li> <li>'Civil Rights Protection Act' was implemented in 1976 with necessary changes to the act of 1955.</li> <li>Universal rights to vote and participate in election has also been provided.</li> <li>Moreover, reservation has been given in the field of education and employment for Scheduled Castes and Tribes scheduled along with backward classes.</li> <li>The Act of 1989 has given some specific responsibilities for the State governments in the</li> </ul>
	<ul> <li>functions, services and activities.</li> <li>Banks act as connecting link between the depositors and borrowers.</li> <li>Banks always add 'bank' to their names.</li> </ul>	eradication of Untouchability.
10)	<ul> <li>❖ Banks act as connecting link between the depositors and borrowers.</li> <li>❖ Banks always add 'bank' to their names.</li> <li>❖ Women and Child Development department.</li> <li>➢ Stress on women's education.</li> <li>➢ Ban on child marriage.</li> <li>➢ Dowry prohibition act.</li> <li>➢ Compulsory education to girls.</li> <li>➢ 'Stree Shakti 'programme.</li> <li>➢ Women self-help groups.</li> </ul>	<ul> <li>Over population.</li> <li>Use of improved technology.</li> <li>Shortage of natural resources.</li> <li>Ruined cottage industries.</li> <li>Lack of skill based education.</li> <li>Over dependency of agriculture</li> <li>Joint Family system</li> </ul>
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