

10TH SOCIAL SCIENCE
LESSON PLAN
PART-1&2

Subject: Social Science		Class: 10		Division : History		Unit: 1 ADVENT OF EUROPEANS TO INDIA	
Starting Date:						Ending Date:	
Learning points	5E's Stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
					Tools	Techniques	
<ul style="list-style-type: none"> ➤ India's trade relationship with Europe ➤ Advent of Europeans to India for trade ➤ Political background of Europeans and ➤ Carnatic Wars ➤ Battle of Plassey ➤ Battle of Buxar ➤ Dual Government system ➤ The Expansion policy of the British 	ENGAGE	Question & Answer method	❖ Creating learning environment by asking the questions related to previous knowledge		Questionnaire	Oral Exam	
	EXPLOR E	Group discussion & PPT	<ul style="list-style-type: none"> ❖ Organize groups according to learning points and facilitate to group discussion. ❖ Preparation to presentation of PPT. 	<ul style="list-style-type: none"> ❖ World Map ❖ India Map 	Check list	Observation	
	EXPLAIN	Seminar method OR PPT Presentation method	<ul style="list-style-type: none"> ❖ Seminar about the trade relationship, decline of Constantinople, Discovery of new sea route. ❖ Presentation of matter about advent of Europeans ❖ Providing opportunity to all students to participate in discussion. ❖ Saying loudly about the battle of Plassey and Buxar and also about Dual Government system. ❖ Facilitating with PPT. 	<ul style="list-style-type: none"> ❖ World Map ❖ India Map ❖ Charts ❖ PPT 	Instruction Cards	Performance test	
	EXPAND	Map drawing method	❖ Draw the outline Map of India and locate the trading centers of the Europeans.		Check List	Exam	
	EVALUATION		❖ Unit test		Question Paper	Written Test	
	Facilitator's Sign				Head master's Sign		

Subject: Social Science

Class: 10

Division : History

Unit: 2. THE EXTENSION OF THE BRITISH RULE

Starting Date:

Ending Date:

Learning points	5E's Stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
					Tools	Techniques	
➤ Anglo-Maratha Wars	ENGAGE	Question and answer method	<ul style="list-style-type: none"> ❖ Who was the famous ruler of the Marathas? ❖ Asking the questions related to the previous knowledge and correlate the answer with the present topic. 		Questionnaire	Oral test	
➤ Subsidiary Alliance	EXPLOR E	Group discussion method	<ul style="list-style-type: none"> ❖ Facilitate to learn by divide the learning point into small units. ❖ Preparation for PPT presentation 				
➤ Consolidation of the power of the British							
➤ Anglo- Sikh Wars	EXPLAIN	Unit method Or PPT Presentation method	<ul style="list-style-type: none"> ❖ List out the important points of the Anglo-Maratha Wars and Prepare a chart. ❖ List out the conditions of the Subsidiary Alliance ❖ To know about the Anglo-Sikh Wars ❖ To Know about the Doctrine of Lapse Policy and their impact on native ruler of India ❖ Facilitate through the PPT 	<ul style="list-style-type: none"> ❖ India Map ❖ Video clips ❖ Charts ❖ PPT 	Check List	Observation	
➤ Doctrine of Lapse Policy							
	EXPAND	Question and answer method	<ul style="list-style-type: none"> ❖ To know about the importance of the Unity. 		Questions	Oral test	
	EVALUATION		<ul style="list-style-type: none"> ❖ Quiz Program 		Questions	Quiz	

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Subject: Social Science

Class: 10

Division : History

Unit: 3.THE IMPACT OF BRITISH RULE IN INDIA

Starting Date:

Ending Date:

Learning points	5E's Stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
					Tools	Techniques	
<ul style="list-style-type: none"> ➤ Administrative and Judicial System ➤ Civil Services ➤ Police System ➤ Military System ➤ Revenue Systems ➤ Modern Education ➤ Lord Meccaulay ➤ Woods Commission ➤ Laws during British rule 	ENGAGE	Question and answer method	<ul style="list-style-type: none"> ❖ How did universal administrative system started in our country? ❖ Asking the question and attract the students toward the learning point. 		Questionnaire	Oral test	
	EXPLORE	Group Discussion / PPT	<ul style="list-style-type: none"> ❖ Divide the students in to groups and share the learning points among the groups ❖ Arrange the group discussion ❖ Preparation to PPT presentation 	Text Book	Check list	Observation	
	EXPLAIN	Seminar method OR PPT presentation	<ul style="list-style-type: none"> ❖ Presenting the matter in groups ❖ Group discussion about administrative and judicial system. ❖ Sharing opinions individually about the changes in the education field during the British rule. ❖ Prepare a chart about Laws implanted by the British. ❖ Explain the learning point with PPT 	India Map Charts Video clips PPT	Instructions Card	Performance test	
	EXPAND		<ul style="list-style-type: none"> ➤ Write an essay on “The present indian education system greatly influenced by the British rule. 				
	EVALUATION		<ul style="list-style-type: none"> ➤ Quiz Program 		Questions	quiz	

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Subject: Social Science Class: 10 Division : History Unit: 4.OPPOSITION TO BRITISH RULE IN KARNATAKA
Starting Date: Ending Date:

Learning points	5E's Stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
					Tools	Techniques	
➤ Hyder Ali, Tippu Sultan	ENGAGE	Watching method	❖ Creating learning environment by showing the pictures of Tippu, Rani Chennamma and Sangolli Rayanna.	Pictures	Check List	Observation	
➤ Anglo- Mysore Wars	EXPLOR E	Role play method	❖ Prepare the students to role play of Tippu Sultan, Rani Chennamma and Sangolli Rayanna ❖ Explain the learning point with PPT				
➤ Dondiya Wagh	EXPLAI N	Role play method Or PPT presentation method	❖ Providing opportunity to do role play by the students ❖ List out the causes and effects of Anglo-Mysore wars ❖ Locate the places in the map of India and Karnataka ❖ Explain the content through the PPT	India Map Karnataka Map Video Clips	Rating scale	Observation	
➤ Kittur Revoly-Chennamma, Sangolli Rayanna							
➤ Amara Sulya rebellion							
➤ Putta Basappa	EXPAND		❖ To Know about respect towards mother land ❖ Collect information about native fighters		Questionnaire	Oral Test	
➤ Surapura and Koppal rebellion	EVALUA TION		❖ Unit Test		Question Papet	Written Test	
➤ Rebellion of Bedas of Halagali							

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Learning points	5E's Stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation	
					Tools	Techniques		
➤ Brahma Samaj	ENGAGE	Watching Method	❖ Create interest among the students by showing the pictures of Social Reformer.	❖ Pictures of the reformer	Checklist	Observation		
➤ Young Bengal Movement	EXPLORE	Group Discussion/ PPT	❖ Divide the learning points into small units and distribute among the groups and facilitate to learn. ❖ Prepare for PPT presentation					
➤ Arya Samaj	EXPLAIN	Unit Method	❖ To know about the background of social reformation through the discussion.	❖ Pictures	Check list	Observation		
➤ Prarthana Samaj		Discussion Method	❖ List out the contributions of Ram Mohan Roy, Dayananda Saraswathi and Jyothiba Phule by discussion	❖ India Map				
➤ Satya Shodhak Samaj			PPT presentation Method	❖ To know about young Bengal Movement by discussion				❖ Video Clips
➤ Aligarh Movement				❖ List out the importance of Aligarh Movement by discussing in groups				❖ PPT
➤ Ramakrishna Mission				❖ List out the Principles of Swami Vivekananda				
➤ Reformation of Theosophical Society		❖ To discuss about the contributions of Annie Besant						
➤ Narayana Guru Dharma Paripalana Yogam	EXPAND		❖ Prepare a project about Social reformer with pictures.		Rating scale	Observation		
➤ Periyar	EVALUATION		❖ Unit Test		Question paper	Written test		

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Subject: Social Science
Starting Date:

Class: 10

Division : History

Unit: 6. THE FIRST WAR OF INDIAN INDEPENDENT

Ending Date:

Learning points	5E's Stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
					Tools	Techniques	
➤ Causes for the revolt	ENGAGE	Question and answer method	❖ Create interest among the students by asking questions related to previous knowledge.		Questionnaire	Oral Test	
➤ Immediate causes for the revolt	EXPLORE	Lesson Observation Method/PP T	❖ Facilitate to observe the lesson individually ❖ Facilitate to students to answer the questions asked by the facilitator	Text Book	Check list	Observation	
➤ Spread of revolt	EXPLAIN	Question and Answer method PPT presentation method	❖ Answer the questions	India Map Photographs Video Clips	Instructions Card	Performance test	
➤ Failure of revolt			❖ List out the causes for the revolt through the discussion.				
➤ Effects of revolt			❖ Locate the places in the Map which related to the revolt. ❖ List out the causes for the failure of revolt by analysing the content. ❖ List out the effects of the revolt. ❖ show the video clips about Mangala Pandey ❖ Prepare a chart about the causes for the failure of revolt.				
	EXPAND		❖ Prepare a project about the leaders of revolt of 1857 with pictures				
	EVALUATION		❖ Unit test		Question paper	Written Test	
Facilitator's Sign					Head Master's Sign		

Subject: Social Science		Class: 10		Division : Political Science		Unit: 2. INDIAN FOREIGN POLICY		Ending Date:	
Starting Date:									
Learning points	5E's Stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation		
					Tools	Techniques			
<ul style="list-style-type: none"> ➤ Nature of the Indian Foreign Policy ➤ Panchasheela Treaty ➤ Non- Aligned Policy ➤ Opposition to Apartheid 	ENGAGE	Question & Answer method	❖ Create interest among the students by asking the questions related to the India's relationship with other countries.		Questionnaire	Oral Test			
	EXPLORE		<ul style="list-style-type: none"> ❖ Facilitating the students to listen the explanation of the Facilitator ❖ Preparation for PPT presentation. 						
	EXPLAIN	Analytical method Discussion method PPT presentation method	<ul style="list-style-type: none"> ❖ Listening the explanation of the Facilitator. ❖ Listout the main objectives of the Indian foreign policy through discussion ❖ Discussion about the Panchasheela principles ❖ Non aligned policy is helpful for the development of India- Speech competition ❖ Organizing debate on" Colonialism" ❖ Write an essay on " Apartheid is against to the humanity" ❖ A speech on" Disarmament is very essential for the present world" 	World Map India Map PPT	Instruction Card	Performance test			
	EXPAND		❖ Prepare an Album by using paper cuttings related to the Indian Foreign Policy.		Rating scale	Observation			
	EVALUATION		❖ Unit Test		Question Paper	Written test			
Facilitator's Sign					Head Master's Sign				

Subject: Social Science Class: 10 Division: Political Science Unit: 3. INDIA'S RELATIONSHIP WITH OTHER COUNTRIES
Starting Date: Ending Date:

Learning points	5E's Stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
					Tools	Techniques	
<ul style="list-style-type: none"> ➤ The relationship between India and China ➤ The relationship between India and Pakistan ➤ India and Russia ➤ India and America 	ENGAGE	Question and Answer method	❖ Asking the questions about india-Pakistan relationship and correlate the answer with the present learning point.		Questionnaire	Oral Test	
	EXPLORE	Group discussion	<ul style="list-style-type: none"> ❖ Divide class in to groups and arrange discussion about India's relationship with other countries ❖ Preparation for PPT presentation 	Textbook	Checklist	Observation	
	EXPLAIN	Seminar method Discussion method PPT presentation method	<ul style="list-style-type: none"> ❖ Prentation in the class room the topic already discussed in groups ❖ Locate the neighboring countries of India in World Map ❖ Sharing opinions to develop good relationship with other countries. ❖ Write a report about the good relationship between India and America ❖ Listening the explanation of the facilitator with interest ❖ Explain the learning point through PPT 	World Map India Map News Papers *PPT	Instructions card	Performance test	
	EXPAND		❖ Prepare an Album about India's relationship with other countries with pictures.		Rating scale	Observation	
	EVALUATION		❖ Unit Test		Question paper	Written Test	

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Subject: Social Science		Class: 10		Division : Sociology		Unit: 1. SOCIAL STRATIFICATION		Ending Date:	
Starting Date:									
Learning points	5E's Stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation		
					Tools	Techniques			
<ul style="list-style-type: none"> ➤ Social Inequality ➤ (Education, Gender, Occupation, Income etc.) ➤ Social stratification ➤ Untouchability- A social Evil ➤ Untouchability removal measures ➤ 	ENGAGE	Observation method	❖ Create learning environment by showing the pictures of various social status.	Pictures of Social Stratification	Checklist	Observation			
	EXPLORE	Group discussion/ PPT	<ul style="list-style-type: none"> ❖ Divide class in to groups and arrange discussion about India's relationship with other countries ❖ Preparation for PPT presentation 						
	EXPLAIN	Discussion method PPT presentation method	<ul style="list-style-type: none"> ❖ Group discussion about "Which fields we can see social inequality?" ❖ Listout the features of Social stratification through the discussion. ❖ A discussion about " Untouchability is a social evil" ❖ Listout the problems of untouchability ❖ Listout the measures undertaken to eradicate untouchability ❖ Explain the learning point through PPT 	Photographs of Mahatma Gandhi and Ambedkar Pictures of various social status PPT	Instructions cards	Performance test			
	EXPAND		❖ Write a report about various social status and causes for various status and remedial measures.		Checklist	Observation			
	EVALUATION		❖ Unit Test		Question Paper	Written Test			
Facilitator's Sign					Head Master's Sign				

Subject: Social Science**Class: 10****Division : Sociology****Unit: 2. LABOUR****Starting Date:****Ending Date:**

Learning points	5E's Stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
					Tools	Techniques	
➤ Division of Labour	ENGAGE	Watching Method	❖ Create interest by showing the videos related to the division of labor	Video clips	Observation checklist	Observation	
➤ Discrimination in labour	EXPLORE		❖ Facilitating by dividing the learning point into small units ❖ Preparation for PPT presentation		Observation checklist	Observation	
➤ Labour with paid and labour with unpaid	EXPLAIN	Unit method	❖ A debate on “ Division of labour increases the ability of work”	Charts Video Clips PPT	Instructions card	Performance test	
➤ Organized and unorganized workers		Discussion method	❖ A speech on “ Discrimination in labour between men and women				
➤ Challenges of the unorganized workers		PPT presentation method	❖ A discussion about paid and unpaid labour				
			❖ List out the organized and unorganized workers ❖ List out the challenges of the unorganized labourers through discussion ❖ Interpretation of the learning point through the PPT				
	EXPAND	Project method	➤ Prepare a project about the organized and unorganized labourers with pictures.		Rating scale	Observation	
	EVALUATION		➤ Unit test		Question Paper	Written test	
Facilitator's Sign					Head Master's Sign		

Subject: Social Science Class: 10 Division : Geography Unit: 1. INDIAN POSITION AND EXTENSION
Starting Date: _____ Ending Date: _____

Learning points	5 E stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation
					Tools	Techniques	
➤ The Position of India in the world and Asian Continent ➤ Area and borders ➤ Neighboring countries	ENGAGE	Question and Answer method	❖ Attract the students towards the learning point by asking questions about our country.		Questions	Oral test	
	EXPLORE		❖ Facilitate to locate the important factors related to our country in the map of India and world. ❖ Preparation for PPT presentation				
	EXPLAIN	Watching method Question and Answer method PPT presentation method	❖ Locate the position of India on the Globe and Map of Asia. ❖ Mark the area of India with help of globe ❖ Find out the land and water borders of India in the Map ❖ List out the neighboring countries by observing the Map ❖ Explain through PPT	Globe World Map India Map *PPT	Instructions card	Performance test	
	EXPAND	Map drawing method	❖ Draw a neat outline Map of India and mark the land and Water borders and also the neighboring countries		Checklist	Observation	
	EVALUATION		❖ Quiz program		Questionnaire	Quiz	

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Subject: Social Science		Class: 10		Division : Geography		Unit: 2. INDIAN PHYSIOGRAPHY		Ending Date:	
Starting Date:									
Learning points	5 E stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation		
					Tools	Techniques			
➤ Features of Indian land forms ➤ Physical divisions of India ➤ Importance of Physical Divisions	ENGAGE	Question and answer method	❖ Asking the questions about the northern mountains and correlate the answer with present learning point		Questions	Oral exam			
	EXPLORE		❖ Facilitate to observe India map and ask the questions about what they observed in the map ❖ Prepare for PPT presentation		Checklist	Observation			
	EXPLAIN	Discussion method PPT presentation method	❖ Submit the points what they observed in the Map ❖ List out importance of Himalaya through discussion ❖ Discuss about the Northern Plains ❖ List out the Importance of the Peninsular Plateau ❖ List out the differences between Western Ghats and Eastern Ghats ❖ To know about the Islands of India with the help of India Map ❖ Draw the India map and Mark the physical divisions with colour ❖ Explain through PPT	India Map Charts Video clips PPT	Instruction card	Performance Test			
	EXPAND		Write an essay about the topic "Himalayan Mountain is a boon to India"		Checklist	Observation			
	EVALUATION		❖ Unit test		Question Paper	Written Test			
Facilitator's Sign					Head Master's Sign				

Subject: Social Science		Class: 10		Division : Geography		Unit: 3 INDIAN CLIMATE		Ending Date:	
Starting Date:									
Learning points	5 E stages	Faciliating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation		
					Tools	Techniques			
<ul style="list-style-type: none"> ❖ Types climates ❖ Influencing factors ❖ Seasons of climate and their Features ❖ Distribution of rainfall in India. 	ENGAGE	Question and Answer method	<ul style="list-style-type: none"> ❖ Create interest among the pupils by asking the questions about climatic changes. 		Questions	Oral Test			
	EXPLOR E	Group discussion method	<ul style="list-style-type: none"> ❖ Facilitate by divide the learning points into small units ❖ Organizing groups and facilitate to discussion ❖ Preparation for PPT presentation 		Checklist	Observation			
	EXPLAIN	Unit method Discussion method PPT presentation method	<ul style="list-style-type: none"> ❖ List out the factors that influence the Indian climate ❖ Sharing information about four seasons in the groups ❖ Marking the south west monsoon winds and North east Monsoon winds in the Map of India ❖ Expalin through PPT ❖ Drawing outline map of India and mark the di tribution of rainfall with colour. 	India Map India map of distribution of rainfall *PPT	Instructions Card	Performance test			
	EXPAND		<ul style="list-style-type: none"> ❖ Write a report about the India climatic seasons 						
	EVALUA TION		<ul style="list-style-type: none"> ❖ Quiz 			Question naire	Quiz		
	Facilitator's Sign					Head Master's Sign			

Subject: Social Science		Class: 10		Division : Geography		Unit: 4 INDIAN SOILS		Ending Date:	
Starting Date:									
Learning points	5 E stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation		
					Tools	Techniques			
➤ Meaning and Importance of Soils in India ➤ Types Soils and distribution ➤ Soil erosion, causes and effects ➤ Conservation of Soils	ENGAGE		❖ Taking the pupils out of the class room and give instructions to them to observe the soils and ask the questions and correlate the answer with present topic.		Checklist	Observation			
	EXPLORE	Seminar method	❖ Ensure the learning by divide the students into groups and facilitate to learn ❖ Preparation for PPT presentation.		Checklist	Observation			
	EXPLAIN	Discussion method	❖ To know about the meaning and Importance of Soil through discussion. ❖ Draw the India map and mark the soil distribution with colour ❖ List out causes for soil erosion	India Map	Instruction cards	Performance Test			
		Unit method	❖ List out the soil conservation methods ❖ Facilitate through PPT	Video clips PPT					
		PPT presentation method							
		EXPAND		❖ Prepare a project about different types of Soils		Rating scale	Observation		
	EVALUATION		❖ Unit Test		Question Paper	Written Exam			
Facilitator's Sign					Head Master's Sign				

Subject: Social Science		Class: 10		Division : Geography		Unit: 5 INDIAN FOREST RESOURCES		Ending Date:	
Starting Date:									
Learning points	5 E stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation		
					Tools	Techniques			
➤ Meaning and Importance of Forest	ENGAGE	Watching Method	❖ Create interest and attract the students by showing the pictures/ videos related to forests of India.	Video/picture of Forests	Observation checklist	Observation			
➤ Types of Forests and distribution	EXPLORE	Observation method	❖ Facilitate to observe the lesson in the textbook and ask some questions about the learning points and ensure the learning.	Text book					
➤ Conservation of Forest	EXPLAIN	Discussion method	❖ Discuss with facilitator about the learning point. ❖ To know about the importance of forest by discussing in groups.	India Map Charts	Instruction card	Performance test			
➤ Wildlifes and National Parks		Unit method	❖ List out the types of forests ❖ Marking the distribution of forests in the Map ❖ List out the causes of destruction of forest and methods of conservation through discussion.	Pictures of Himalaya					
➤ Biosphere zones of India		PPT presentation method	❖ Locate the wildlife, National Parks in the Map of India ❖ List out the biospheres of India ❖ Explain through PPT	Video clips PPT					
	EXPANDED		❖ Write a report about the environment in your surroundings.		Checklist	Observation			
	EVALUATION		❖ Unit Test		Question Paper	Written Test			
Facilitator's Sign					Head Master's Sign				

Subject: Social Science Class: 10 Division : Geography Unit: 6 INDIAN WATER RESOURCES
Starting Date: _____ Ending Date: _____

Learning points	5 E stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation
					Tools	Techniques	
➤ Importance of water resources	ENGAGE	Watching method	❖ Attract the students by showing the pictures of Water resources towards the present topic.	Pictures of Rivers	Observation check list	Observation	
➤ Major Rivers of India	EXPLORE	Field visit method	❖ Facilitate to the students to collect information about various types of irrigation.				
➤ Meaning and importance of irrigation ➤ Necessity of irrigation ➤ Types of irrigation ➤ Multi purpose river valley project	EXPLAIN	Discussion method PPT presentation method	❖ List out the importance of water resources through discussion. ❖ List out the major rivers of India ❖ Understand the different types of irrigation on the basis of report ❖ List out the aims of multi purpose river valley projects ❖ Locate the multi purpose river valley projects in the map of India	India Map Charts Video clips PPT	Instruction card	Performance test	
	EXPAND		❖ Write report about the types of irrigation ❖ Prepare a model about drip irrigation				
	EVALUATION		➤ Unit test		Question paper	Written test	

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Subject: Social Science		Class: 10		Division : Geography		Unit: 7. INDIAN LAND RESOURCES		Ending Date:		
Starting Date:										
Learning points	5 E stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation			
					Tools	Techniques				
<ul style="list-style-type: none"> ➤ Land use in India ➤ Importance of agriculture in India ➤ Types of agriculture ➤ Crop seasons ➤ Crop Pattern ➤ Major crops of India ➤ Importance of Horticulture and floriculture 	ENGAGE	Question and answer method	<ul style="list-style-type: none"> ❖ Asking the questions about land use and correlate the answer with the present topic 		Questions	Oral test				
	EXPLOR E	Group discussion	<ul style="list-style-type: none"> ❖ Organize group discussion ❖ Facilitate to learn by divide the learning point into small unit 							
	EXPLAIN	Seminar method Discussion method Unit method PPT presentation method	<ul style="list-style-type: none"> ❖ List out factors which influence the land use in India ❖ Seminar about the types of agriculture ❖ List out the causes for the frequent changes of crop pattern. ❖ Locate the Wheat growing areas in the Map of India ❖ Writing Important points about commercial crops ❖ Discuss about the importance of horticulture ❖ “Floriculture is the source of income”- debate competition ❖ Interpretation of the content through PPT 	India Map Pictures of flowers Video clips PPT	Observation index	Observation				
	EXPAND		<ul style="list-style-type: none"> ➤ Write an essay about the topic” Floriculture is helpful to women to become self reliant.” 							
	EVALUATION		<ul style="list-style-type: none"> ➤ Quiz Program 		Questionnaire	Quiz				
	Facilitator's Sign		Head Master's Sign							

Subject: Social Science		Class: 10		Division : Economics		Unit: 1. DEVELOPMENT		Ending Date:	
Starting Date:									
Learning points	5 E stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation		
					Tools	Techniques			
➤ Meaning and nature of Development and Underdevelopment. ➤ Human development indicators ➤ Gender related development	ENGAGE	Question and answer method	❖ Asking the questions about development issues and correlate the answer with present topic		Questionnaire	Oral exam			
	EXPLORE		❖ Ensure the learning about the development and underdevelopment by showing chart of differences between development and underdevelopment.						
	EXPLAIN	Project method PPT presentation method	❖ Know about the meaning of the definition of Pro. Mayer and Baldwin through discussion ❖ Understanding the meaning of Underdevelopment by comparing with the development issues. ❖ List out the indicators of development through discussion. ❖ List out the indicators of Human development. ❖ List out the measures can be undertake to improve the status of women. ❖ Explain through PPT	Pictures related to development * Charts *PPT	Instruction cards	Performance test			
	EXPAND		❖ Write a report about the functions carried in the women self-help groups.						
	EVALUATION		❖ Unit Test		Question paper	Written test			
Facilitator's Sign					Head Master's Sign				

Subject: Social Science		Class: 10		Division : Economics		Unit: 2.RURAL DEVELOPMENT		Ending Date:	
Starting Date:									
Learning points	5 E stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation		
					Tools	Techniques			
➤ Meaning and importance of rural development ➤ Rural development and decentralization ➤ Rural development and Panchayat raj system ➤ Rural development and women	ENGAGE	Question and answer method	❖ Asking the questions about basic amenities of rural areas and correlate the answer with present topic		Questions	Oral test			
	EXPLORE		❖ Facilitate the learners to listen the explanation of the facilitator ❖ Preparation for PPT presentation						
	EXPLAIN	Analytical method PPT presentation method	❖ Listening the explanation about rural development with interest. ❖ List out the stages of decentralization of administration ❖ List out the main key points of Panchayat raj system ❖ Collect information about various development schemes for rural areas undertaken by the government. ❖ “ Self reliant women is the symbol of progress of a country”- speech competition ❖ List out measures undertaken by the government for the empowerment of women	Pictures of rural development *PPT	Observation checklist	Observation			
	EXPAND		❖ Write a report about the various development schemes undertaken by the government.						
	EVALUATION		❖ Unit test		Questions	Written test			
	Facilitator's Sign					Head Master's Sign			

Subject: Social Science		Class: 10		Division : Business Studies		Unit: 1. BANKING TRANSACTIONS		Ending Date:	
Starting Date:									
Learning points	5 E stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation		
					Tools	Techniques			
<ul style="list-style-type: none"> ❖ Meaning of Bank ❖ Characteristics of Banks ❖ Role of Banks and post offices in financial transactions ❖ Types of banks ❖ Types Accounts opening in a bank ❖ Methods of opening account in Bank ❖ Advantages of bank accounts. 	ENGAGE	Question and answer method	<ul style="list-style-type: none"> ❖ Asking the questions about banking transactions and correlate the answer with the present topic 		Questions	Oral test			
	EXPLORE	Interview method	<ul style="list-style-type: none"> ❖ Conduct an Interview with the bank official ❖ Divide the learning point into small unit 						
	EXPLAIN	Unit method PPT presentation method	<ul style="list-style-type: none"> ❖ List out the characteristics and functions of the banks ❖ Discuss about the services of Banks ❖ List out the types of banks through discussion ❖ Know about the banking transactions with the help of the facilitator. ❖ Collect information about the banks within the newspaper ❖ Explain through PPT 	Charts Bank Pass book *PPT	Instruction card	Performance test			
	EXPAND		<ul style="list-style-type: none"> ❖ Write a report about financial services offered by the post offices. 						
	EVALUATION		<ul style="list-style-type: none"> ❖ Quiz Program 			Questionnaire	Quiz		
Facilitator's Sign				Head Master's Sign					

Subject: Social Science		Class: 10		Division : Business Studies		Unit: 2. ENTREPRENEURSHIP		Ending Date:	
Starting Date:									
Learning points	5 E Stages	Facilitating Methods	Activities	TLMs	Evaluation		Teachers Self Evaluation		
					Tools	Techniques			
<ul style="list-style-type: none"> ➤ Meaning of Entrepreneurship ➤ Role and importance of an Entrepreneur ➤ Self Employment opportunities ➤ Self Employment schemes ➤ Profile of a few successful entrepreneurship 	ENGAGE	Watching Method	❖ Asking the questions about famous Entrepreneur by showing the photographs of them and correlate the answer with present topic.		Checklist	Observation			
	EXPLORE	Interview method	❖ Organize an interview with the local Entrepreneur						
	EXPLAIN	Discussion method Or PPT presentation method	<ul style="list-style-type: none"> ❖ Presenting details of an interview in the class room ❖ List out the characteristic and functions of an Entrepreneurship through discussion. ❖ Collect information about self employment with the help of news papers ❖ List out the achievement of few famous entrepreneur of India by discussing in groups ❖ Explain through PPT. 	Charts Video clips *PPT	Instruction card	Performance test			
	EXPAND		❖ Prepare a project about famous entrepreneurs of India with pictures.						
	EVALUATION		❖ Quiz Program.		Questionnaire	Quiz			
	Facilitator's Sign					Head Master's Sign			

Subject: Social science class: 10.		section: History		Unit:7.Freedom Movement		Beginning date:		Ending date :	
Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		Teacher's observation		
					Tools	Techniques			
*Rise of Nationalism	ENGAGE	Question answer method	Making the children to pay attention towards the topic by asking " When did India get independence?"		Questions	Oral test			
*Indian national congress	EXPLOR E	Group discussion method	* Dividing the groups according to the learning points and making way for discussion. *Preparing for making PPT presentation.						
*Moderates *Extremists *Revolutionaries	EXPLAIN	Presentation method and group discussion method Or PPT Presentation method	*Discussing about the background behind rise of Nationalism * Discussing about Establishment of Indian National Congress and a stage prepared by it to fight for independence. Presenting a group discussion on moderates, extremists and revolutionaries. * Listing out the objectives of moderates extremists and revolutionaries. *Teaching through PPT's	*India map Pictures of the leaders *Video clippings *PPT	Instruction cards	Performance test			
	EXPAN D		*Collect the pictures of freedom fighters and Prepare an album		Checklist	Observation			
	EVALU ATION		*Unit test		*Question paper	Written test			
Facilitator sign:					HM's sign :				

Subject: Social science class: 10. Section History Unit: 8.Era of Gandhi and National movement.
Beginning date : Ending date :

Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		Teacher's self evaluation
					Tools	Techniques	
<ul style="list-style-type: none"> ➤ Gandhiji's life his struggle for freedom ➤ Non cooperation movement, civil disobedience movement ➤ Quit India Movement ➤ Rebellion of farmers and labourers ➤ Subhash Chandrabose ➤ Ambedkar ➤ Nehru ➤ Jayaprakash Narayan ➤ Jinnah 	ENGAGE	Observation method	*Grabbing the attention of the children by showing the picture of Mahatma Gandhi's picture and asking to identify him.		Observation list	Observation	
	EXPLOR E	Preparation / PPT	Discussion on Freedom fighters and preparing for role play *Preparing for presentation of PPT				
	EXPLAIN	Discussion method Role play method Or PPT presentation method	*Presentation of the topic through role play on Freedom fighters. *Presenting the freedom movements through role plays *Listing out the causes for India's Divisions *Speech competition on " Importance of movements in Indian freedom struggle" Presentation of the topic through PPT's	*India map *Pictures of leaders *Video clippings *PPT	Instruction cards	Performance test	
	EXPAND		*Collect the pictures of freedom movements and prepare an album.		Checklist	Observation	
	EVALUATION		Unit test		*Question paper	Written test	

Facilitator sign:

HM's sign:

Subject: Social science Class: 10. Section: History Unit :9. India After Independence
Beginning date: Ending date :

Learning points	5E's Steps	Facilitating method	Activities	TLM	Evaluation		Teacher's self evaluation
					Tools	Techniques	
*Effects of division of India	ENGAGE	Question answer method	* By Asking the children who was the first Prime Minister of India ? Arousing the attention of the students towards the topic.		Questions	Oral test	
*Communal violence	EXPLORE	Group discussion/ PPT	*Having a discussion on learning points *Instructing them to listen to the analysis of the facilitator *Preparing to present PPT		Checklist	Observation	
*Problem of refugees *Formation of govt *Integration of princely states * Reorganization of states based on language	EXPLAIN	Presentation and Discussion method Analysing method Or PPT presentation method	* Listing out the measures taken by the govt for refugees *List out your suggestions to stop the communal violence *Listening and understanding the formation of the government *Knowing about the integration of the princely states into India through Discussion *Listening about the formation of linguistic states * Locating the states in an India map *Explaining through PPT	India map *Video clippings *PPT	Instruction cards	Performance test	
	EXPAND	Project work	*Prepare a project of states and the language spoken in India		Checklist	Observation	
	EVALUATION		*Quiz competition		*Questions	Quiz	

Facilitator sign : _____ **HM's sign:** _____

Subject: Social science
Beginning date:

Class: 10.

Section: History

Unit:10. The Political Dimensions of 20th Century

Ending date :

Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		Teacher's self evaluation
					Toold	Techniques	
*First world war *Russian revolution *Rise of dictators	ENGAGE	Observation method/ PPT	*Showing the video related to world wars and making the children to get interest in the topic *Preparing to present PPT	Video of world wars	Checklist	Observation	
	EXPLORE		* Asking them to listen to the explanation given by the facilitator and assessing by giving small activities.				
*Second world war *Chinese revolution *Cold war *Rise of America	EXPLAIN	Analytical method Or PPT presentation method	*Listening attentively about the explanation given on learning points interestingly *Locating the countries that took part in world wars *Having Discussion about Lenin and Stalin *Explaining about the intention of Hitler and Mussolini *Knowing about the severity of the cold war and the rise of America *Presentation of PPT	*World map * Pictures * Chart of alliances *Video clippings *PPT	Instruction cards	Performance test	
	EXPAND						
	EVALUATION		*Quiz competition			Questionnaire	

Facilitator sign:

HM's sign:

Subject: Social science **class: 10.** **Section: Political Science** **Unit:4.. World Problems and India's Role**
Beginning date : **Ending date:**

Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		Teacher's self evaluation
					Tools	Techniques	
Violation of the Human rights *Armament *Economic inequality • Opposition to Imperealism	ENGAGE	Question answer method	*By asking what are the problems being faced in world? Grabbing the attention of the children.		Questions	Oral test	
	EXPLOR E	Group discussion/ PPT	*Dividing the students into the groups according to the learning points. *Facilitator guiding the students. *PPT presentation				
	EXPLAIN	Discussion and presentation method Or PPT presentation method	*Sharing their view points about what they have discussed in the group. *Prepare a report on violence of human rights *Conducting a speech competition on " Disarmament is essential for the survival of mankind" *Write an essay on" Developed countries are exploiting the underdeveloped countries" *Explaining through PPT	*World map *India Map *Video clippings *PPT	Observation list	Observation	
	EXPAND	Question answer method	*Importance of Human rights *Peace *Humanity		Questions	Oral test	
	EVALUATION		*Unit test		*Question paper	Written test	

Facilitator sign: _____ **HM's sign:** _____

Subject: Social science		class: 10.		Section: Political science		Unit: 5. World Organizations	
Beginning date :				Ending date:			
Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		Teacher's self assessment
					Tools	Techniques	
*Establishment of UNO	ENGAGE	Question answer method	*Which is the institution Established to retain peace in the world after the second world war? (7th standard previous knowledge question) by asking this question beginning the topic		Questions	Oral test	
*Objectives of UNO	EXPLOR E	Group discussion/ PPT	*Paving a way for group discussion on the affiliated bodies of UNO *Presentation on the achievements of UNO and it's wings				
*UN affiliated bodies *Achievements of UNO *Various organizations under UNO	EXPLAIN	Discussion method Unit method Or PPT presentation method	*Discussing about the establishment of UNO *Presenting the topic of UN affiliated bodies *Listing out the Achievements of UNO *Presenting the topic on various organizations under UNO Collection information on Commonwealth Games *Explanation through PPT	*World map Pictures of the leaders *Chart *Video clippings *PPT	Instruction cards	Performance test	
	EXPAND		*Prepare a report on peace keeping operations of UNO				
	EVALUA TION		*Quiz competition		*Questions	Quiz	
Facilitator sign:				HM's sign:			

Subject: Social science class: 10. Section: sociology Topic:4. Social problems
Beginning date : _____ **Ending date:** _____

Learning points	5E's steps	Facilitating method	Activities	Techniques	Evaluation		teacher's self assessment
					Tools	Techniques	
*Child labourers Sexual Harassment against children *Female Feticide	ENGAGE	Question answer method	*By asking " What are the problems found in the society" making the students to show interest towards the topic		Questions	Written test	
*Female Feticide	EXPLOR E	Group discussion/ PPT	*Having a discussion on learning points *Preparing to present PPT				
*Hunger and malnutrition *Gender Discrimination *Child marriage *Child trafficking Some remedial actions	EXPLAIN	Discussion method Or PPT presentation method	Discussing about the reasons and effects of child labourers * Listing out the constitutional measures to stop sexual Harassment *Asking them to list out the measures to control female Feticide *Having a discussion on hunger index *Discussion on Malnutrition found in India *Listing the the types of gender discrimination Listing out the causes and measures of child marriage and child trafficking *Explaining through PPT	*Pictures of child labourers *Video clippings *PPT	Checklist	Observation	
	EXPAN D		*List out the social problems found in your locality. Suggest some measures to control them				
	EVALU ATION		*Unit test		*Question paper	Written test	

Facilitator sign: _____ **HM's sign:** _____

Subject: Social science class: 10. Section: Geography Unit:8. Mineral and Power resources
Beginning date : Ending date:

Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
					Tools	Techniques	
Meaning and Importance of minerals	ENGAGE	Question answer method	*Arousing the interest of the students by asking" what are the minerals found in Karnataka?" (9th std previous knowledge question)		Questions	Oral test	
*Important minerals found in India and their distribution	EXPLORE	Preparation/ PPT	*Facilitator's explanation about minerals *Guiding the students to enact the role of a mineral and explain it's Importance. PPT presentation on minerals				
*Power resources meaning and it's important *Conventional energy resources *Energy crisis and remedies.	EXPLAIN	Analysing method Role play method Or PPT presentation method	Listening to the explanation given on minerals *Taking role of minerals .Ex: I am Iron ore. I'm found in largest quantity etc *Marking the distribution of minerals in an Indian map *listing out the hydro and nuclear power stations *Listing out the causes and remedial measures for Power crisis in India *Explaining through PPT	*India map *Video clippings *PPT	Observation list	Observation	
	EXPAND		Draw an outline of India map and colour the distribution of minerals				
	EVALUATION		*Quiz programme		*Questions	Quiz	

Facilitator sign: HM's sign:

Subject: Social science. class : 10. Section: Geography		Unit:9.Indian Transport and Communication					
Beginning date :		Ending date:					
Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
					Tools	Techniques	
*Meaning and Importance of Transport	ENGAGE	Question answer method	*Arousing the interest of the students by asking"How do you go from one place to another?"		Questions	Oral test	
*Types of Transport in India	EXPLORE	Group discussion method/ PPT	* Paving the way for group discussion on transport and it's types Enabling the way to learn about communication Preparing for power point presentation				
1.Land transport and it's types 2. Water transport and it's type 3.Air transport and it's types *Communication : meaningimportance and it's types	EXPLAIN	Discussion and presentation method Source method Or PPT presentation method	*Discussing the Importance of Transport in India Locating the National highways and Golden Quadrilateral in an India map *Discussion on railways and Pipelines *Locating the major ports in the map *Listing out the Important International airports in India Discussing and listing out the the Importance of communication in Indian scenario *Explanation through PPT	*India map *Chart on transport Picture of satellite *Video clippings *PPT`	Observation list	Observation	
	EXPAND		*Make the models of types of transport *Collect the pictures of types of communication and Prepare a project				
	EVALUATION		*Quiz competition		*Questions	Quiz	
Facilitator sign:				HM's sign:			

Subject: Social science class: 10. Section: Geography Unit:10.Industries of India
Beginning date: Ending date:

Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
					Tools	Techniques	
*Meaning and Importance of Industries * Location of Industries *Major industrial zones in India * Major industries of India	ENGAGE	Question answer method	*Relating the topic by asking "Which place is called Manchester of India?"		Questions	Oral test	
	EXPLORE	Group discussion/ PPT	*Paving way for Discussion on learning points *Participating in discussion according to the situation *Preparing for presentation of PPT				
	EXPLAIN	Discussion method Or PPT presentation method	*Discussing about the meaning and Importance of Industries *Discussing and listing out the factors influencing on location of Industries *Marking the industrial zones in India *Listing out the the knowledge based industries *PPT presentation	*India map *Chart of important industries *PPT	Instruction cards	Performance test	
	EXPAND		* Industries are essential for development of the country.				
	EVALUATION		*Quiz competition		*Questions	Quiz	

Facilitator sign: HM's sign:

Subject: Social science		class: 10.		Section: Geography		Unit: 11. Indian Natural Disasters	
Beginning date :				Ending date:			
Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
					Tools	Techniques	
*Meaning of natural disasters	ENGAGE	Observation method	*Showing the picture/video of natural disasters and relating to the topic	Pictures/ Video			
Cyclones in India	EXPLORE	Preparation/ PPT	* Instructing the students to bring the instruments needed for the experiment and explaining them *Preparing to present PPT				
Floods	EXPLAIN	Experimental method Or PPT presentation method	*Making peaceful environment and making arrangements to leave air rapidly and asking the changes that they found *Leaving water slowly and later rapidly and telling them to observe the change *Explaining about coastal erosion through experiment *Marking the cyclone and earthquake prone zones in an Indian map *Explaining through PPT	*Experimental tools	Observation list	Observation	
Landslides				India map			
Coastal erosion,				*Video clippings			
Earthquakes				*PPT			
Causes Effects and distribution	EXPAND		*Preparing a report of precautions measures to be taken while we get forecast about natural calamities.				
	EVALUATION		*Unit test		*Question paper	Written test	
Facilitator sign:				HM's sign:			

Subject: Social science **class: 10.** **Section: Geography** **Unit: 12 Indian Population**
Beginning date : **Ending date:**

Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
					Tools	Techniques	
*Size of population Growth of population * Causes for the growth of population *Population distribution and density of population *Factors affecting the distribution of population	ENGAGE	Question answer method	*Relating their previous knowledge to the present topic by asking How much is the population of Karnataka?		Questions	Oral test	
	EXPLOR E	Preparation / PPT	Explaining about the growth and development of population Understanding through asking questions				
	EXPLAIN	Source method Question answer method Or PPT presentation method	*Listing out the statistics related to population growth Listing out the causes, effects and preventive measures of population exploitation *Locating the distribution of population in an Indian map *Preparing a chart on meaning and distribution of density of population *Discussing about factors affecting on distribution of population *Explaining through PPT	India map * Chart on growth of population *PPT	Observation list	Observation	
	EXPAND		Write an essay on Causes and I'll effects of population exploitation				
	EVALUA TION		*Quiz competition		*Questions	*Quiz	

Facilitator sign: _____ **HM's sign:** _____

Subject: Social science class: 10. Section: Economics Unit:3.Money and Credit
Beginning date : Ending date:

Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
					Tools	Techniques	
*Meaning of money Evolution of money and it's functions *Importance of banks *Functions of RBI *Regulation of supply of money * Quantitative credit control measures	ENGAGE	Observation method	*Showing the pictures of a bank and collecting information on it	Pictures of bank	Checklist	Assessment	
	EXPLORE	PPT	Asking them to listen to the information given by the facilitator *Listing out the points they have observed while listening *Preparing to explain through PPT's				
	EXPLAIN	Analytical method Or PPT presentation method	Understanding about the meaning and evolution of money *Listing the functions of money *Discussing about the importance of banks with the facilitator * Listing the functions of RBI *Listing the four measures used to check the regulation of money Listing out the measures to control of money Presenting the PPT	Chart of meaning and Importance of money *Charts of supply of money *PPT	Instruction cards	Performance test	
	EXPAND		*Preparing a project on evolution of money		Checklist	Observation	
	EVALUATION		*Quiz competition		*Questions	Quiz	

Facilitator sign: HM's sign:

Subject: Social science class: 10. Section: Economics Unit:4. Public Finance and Budget
Beginning date : Ending date:

Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
					Tools	Techniques	
Meaning of public finance Budget -public expenditure Public revenue *Public debt : Deficit financing	ENGAGE	Observation method	*Showing the picture of video of budget and collecting the information and arousing their interest		Checklist	Assessment	
	EXPLORE	Group discussion/ PPT	*Explain the meaning and Importance of finance *Participating in activities according to the situation. *Presentation of PPT				
	EXPLAIN	Question answer method Discussion method Or PPT presentation method	*Understanding through asking questions *Collecting the information about budget from newspapers *Preparing the chart of public expenditure. *Discussion about collection of public revenue *Arranging an impromptu speech on the topic " Deficit financing is essential for a country like India " *Making them to understand through presentation of PPT	*India map *Daily newspapers *Chart *Video clippings *PPT	Instruction cards	Performance test	
	EXPAND		Prepare an album by collecting the pictures and information of budget from the news papers		Checklist	Assessment	
	EVALUATION		*Quiz programme		*Questions	Quiz	

Facilitator sign: Head Master sign

Subject: Social science		class: 10.		Section: Business Studies		Unit:4.Consumer Education and Protection	
Beginning date :				Ending date:			
Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
					Tools	Techniques	
*Consumer rights Exploitation and consumer protection *Consumer protection act *Precautions to be taken while buying goods and services *Importance of consumer education and it's functions	ENGAGE	Question answer method	*What do we call the person who uses the goods? . By asking this questions arousing the interest of the children towards the topic		Questions	Oral test	
	EXPLORE	PPT	*Listening to the explanation given by the facilitator Confirming the learning by giving various activities *Explaining through PPT				
	EXPLAIN	Analysing method Or PPT presentation method	*Understanding the difference between consumer and supplier *Knowing the reasons for consumer exploitation *Listing out the Objectives of consumer protection act *Having a discussion on consumer disputes redressal agencies *Listing the methods to be followed to file a case in consumer court *Explaining through PPT	*Chart of consumer protection act main points *Video clipping *PPT	Instruction cards	Performance test	
	EXPAND		*Imagine you have been deceived by a shop keeper while buying a good. Prepare a complaint to submit it to district consumer forum				
	EVALUATION		*Quiz competition		*Questions	Quiz	
Facilitator sign:				HM's sign:			