

English Language Teachers Forum Ranebennur

RANEENNUR (TQ), HAVERI (DIST)

STANDARD: 10TH

MODEL ANNUAL ACTION PLAN with LESSON PLAN 2021-22

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ELT FORUM OF RANEBENNUR

Std: 10th

Sub: English

Lesson Plan-2021-22

Unit-1 HUMOUR PROSE-1: A Hero

Objectives:1. To enable the learners to read and comprehend the lesson.

2.To enable to know about heroism of Swami.

Date	5 E's Learning Objectives	Class room Process (Facilitating Activities)	Pupil's Activity	Materials/Resources required (TLM)	CCE tools and Techniques
	Engage	Preparatory activities (ILR/IRA)	Actively participates in the activity.	Text Book	Observing & eliciting
	Explore	Reading aloud by the teacher Introducing new words.	Reads silently, observes the new words, uses in own sentences.	Text Book & Dictionary	Observes & Answers
	Explain	Teacher divides the class into 4-5 groups, briefly explains about the heroism of Swami. Asks the questions.	Learners share their opinion about newspaper report. Know about braveness of Swami.	Charts & video clip	Encourages
	Elaborate /Expand	Check comprehension Completes flowchart on Swami Homophones	Writes flowchart on Swami. Identifies the homophones with correct pronunciation.	Flashcards Flowchart	Appreciates
	Evaluate	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks

Subject Teacher's Sign

Head Master/Mistress's Sign

Unit-1 HUMOUR

PROSE-1: Grandma Climbs A Tree

Objectives:1. To enable the learners to read and comprehend the Poem.

2. To enable them to enjoy the poem.

Date	5 E's Learning Objectives	Class room Process (Facilitating Activities)	Pupil's Activity	Materials/Resources required (TLM)	CCE tools and Techniques
	Engage	Preparatory activities (ILR/IRA) Teacher elicits answers from learners	Actively participates in the activity	Chalk & Black Board	Elicitation
	Explore	Reading the poem aloud by the teacher. Introducing new words. Asks to use them in their sentences.	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes
	Explain	Teacher divides the class into 4-5 groups, reads the poem, explain the gist of the poem.	Loud reading by the learners Answering in group Comprehend the poem Sing along with the teacher	Charts & Situation pictures	Encourages
	Elaborate /Expand	Check the comprehension Group-wise answers will be given	Learners answer to the questions.	Black/green board	Appreciates
	Evaluate	Asks questions to test the knowledge. Gives the Homework.	Learners answer the asked questions. Do the given work.	Chalk & Black Board	Evaluates & Checks

Subject Teacher's Sign

Head Master/Mistress's Sign

Unit-2: COMPASSION

PROSE-2: *There Is A Girl By The Tracks!*

Objectives:1. To enable the learners to read and comprehend the lesson.

2. To enable the learner to know about care and concern of Baleshwar.

Date	5 E's Learning Objectives	Class room Process (Facilitating Activities)	Pupil's Activity	Materials/Resources required (TLM)	CCE tools and Techniques
	<i>Engage</i>	<i>Asks to speak about different physically challenged people.</i>	<i>Actively participates in the activity. They speak about physically challenged people.</i>	<i>Black Board</i>	<i>Thinks & describes</i>
	<i>Explore</i>	<i>Reading the paragraph aloud by the teacher Introducing new words</i>	<i>Reads silently, observes the new words, uses in own sentences.</i>	<i>Text Book & Dictionary</i>	<i>Observes & Answers</i>
	<i>Explain</i>	<i>Discuss in the group about the greatness of Baleshwar Narrates the story.</i>	<i>Learners share their opinion about the greatness of Baleshwar</i>	<i>Charts & video clip</i>	<i>Encourages</i>
	<i>Elaborate /Expand</i>	<i>Check comprehension Assigns work on identification of idioms</i>	<i>Writes flowchart on Swami. Identify the idioms & use in sentence</i>	<i>Flashcards of idioms</i>	<i>Appreciates</i>
	<i>Evaluate</i>	<i>Asks questions to test the knowledge. Gives homework.</i>	<i>Learners answer the asked questions. Do the given work.</i>	<i>Checklist Rating scale</i>	<i>Evaluates & Checks</i>

Subject Teacher's Sign

Head Master/Mistress's Sign

Unit-2 COMPASSION

POEM-2: Quality Of Mercy

Objectives:1. To enable the learners to read and comprehend the poem.

2. To enable them to sing and enjoy the poem.

<i>Date</i>	<i>5 E's Learning Objectives</i>	<i>Class room Process (Facilitating Activities)</i>	<i>Pupil's Activity</i>	<i>Materials/Resources required (TLM)</i>	<i>CCE tools and Techniques</i>
	<i>Engage</i>	<i>Preparatory activities (ILR/IRA) Teacher elicits answers from the learners</i>	<i>Actively participates in the activity</i>	<i>Chalk & Black Board</i>	<i>Elicitation</i>
	<i>Explore</i>	<i>Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences</i>	<i>Silent reading by the learners Search the meanings of new words Use them in their own sentences</i>	<i>Charts & flashcards</i>	<i>Reads & Observes</i>
	<i>Explain</i>	<i>Teacher divides the class into groups, reads the poem, explain the gist of the poem Quality of Mercy</i>	<i>Loud reading by the learners Answering in group Comprehend the poem Sing along with the teacher</i>	<i>Charts & Situation pictures</i>	<i>Encourages</i>
	<i>Elaborate /Expand</i>	<i>Check the comprehension Group-wise answers will be given</i>	<i>Learners answer to the questions</i>	<i>Black/green board</i>	<i>Appreciates</i>
	<i>Evaluate</i>	<i>Asks to memorize the poem</i>	<i>Learners answer to the questions</i>	<i>Poem chart</i>	<i>Evaluates & Checks</i>

Subject Teacher's Sign

Head Master/Mistress's Sign

Unit-3. NATIVITY

PROSE-3: Gentleman Of Rio En Medio

Objectives:1. To enable the learners to read and comprehend the poem.

2. To enable to know generosity of Don Anselmo.

<i>Date</i>	<i>5 E's Learning Objectives</i>	<i>Class room Process (Facilitating Activities)</i>	<i>Pupil's Activity</i>	<i>Materials/Resources required (TLM)</i>	<i>CCE tools and Techniques</i>
	<i>Engage</i>	<i>Preparatory activities (ILR/IRA) Teacher elicits answers from the learners.</i>	<i>Actively participates in the activity</i>	<i>Black Board</i>	<i>Thinks & answers</i>
	<i>Explore</i>	<i>Reading the paragraph aloud by the teacher Introducing new words</i>	<i>Reads silently, observes the new words, uses in own sentences.</i>	<i>Text Book & Dictionary</i>	<i>Observes & answers</i>
	<i>Explain</i>	<i>Explains about the generosity of Don Anselmo. Know about the man of principle.</i>	<i>Learners know about the generosity of Don Anselmo.</i>	<i>Charts</i>	<i>Encourages</i>
	<i>Elaborate /Expand</i>	<i>Check comprehension Group-wise answers will be given Knowing of 'If Clause'</i>	<i>Do the compression exercise in group. Learn 'If Clause'</i>	<i>Flashcards Flowchart</i>	<i>Appreciates</i>
	<i>Evaluate</i>	<i>Asks questions to test the knowledge. Gives Homework.</i>	<i>Learners answer the asked questions. Do the given work.</i>	<i>Checklist Rating scale</i>	<i>Evaluates & Checks</i>

Subject Teacher's Sign

Head Master/Mistress's Sign

Unit-3 NATIVITY

POEM-3: I Am The Land

Objectives:1. To enable the learners to read and comprehend the poem.

2. To enable the learners to feel proud about the Mother Earth.

<i>Date</i>	<i>5 E's Learning Objectives</i>	<i>Class room Process (Facilitating Activities)</i>	<i>Pupil's Activity</i>	<i>Materials/Resources required (TLM)</i>	<i>CCE tools and Techniques</i>
	<i>Engage</i>	<i>Preparatory activities (ILR/IRA)</i>	<i>Actively participates in the activity</i>	<i>Chalk & Black Board</i>	<i>Elicitation</i>
	<i>Explore</i>	<i>Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences</i>	<i>Silent reading by the learners Search the meanings of new words Use them in their own sentences</i>	<i>Charts & flashcards</i>	<i>Reads & Observes</i>
	<i>Explain</i>	<i>Reads the poem, explain the gist of the poem i. e, what is the present status of the Mother Earth.</i>	<i>Loud reading by the learners Comprehend the poem</i>	<i>Situation picture</i>	<i>Encourages</i>
	<i>Elaborate /Expand</i>	<i>Check comprehension Group-wise answers will be given</i>	<i>Learners answer to the questions.</i>	<i>Black/green Board</i>	<i>Appreciates</i>
	<i>Evaluate</i>	<i>Asks questions to test the knowledge. Gives Homework.</i>	<i>Learners answer the asked questions. Do the given work.</i>	<i>Chalk & Black Board</i>	<i>Evaluates & Checks</i>

Subject Teacher's Sign

Head Master/Mistress's Sign

Unit-4 PATRIOTISM

PROSE 4: Dr. B. R. Ambedkar

Objectives:1. To enable the learners to read and comprehend the lesson.

2. To enable to know about the achievements of Dr. B. R. Ambedkar.

<i>Date</i>	<i>5 E's Learning Objectives</i>	<i>Class room Process (Facilitating Activities)</i>	<i>Pupil's Activity</i>	<i>Materials/Resources required (TLM)</i>	<i>CCE tools and Techniques</i>
	<i>Engage</i>	<i>Preparatory activities [ILR/IRA] Teacher elicits answers from the learners.</i>	<i>Actively participates in the activity</i>	<i>Black Board</i>	<i>Thinks</i>
	<i>Explore</i>	<i>Reading the paragraph aloud by the teacher Introducing new words</i>	<i>Reads silently, observes the new words, uses in own sentences.</i>	<i>Text Book & Dictionary</i>	<i>Observes & Replies</i>
	<i>Explain</i>	<i>Teacher divides the class into groups, Asks them to share Ambedkar's achievement.</i>	<i>Learners share their opinion about the achievements of Ambedkar.</i>	<i>Charts</i>	<i>Encourages</i>
	<i>Elaborate /Expand</i>	<i>Check comprehension Group-wise answers will be given Activities are given on phrases, articles and determiners.</i>	<i>Answer in group Do the activities on phrases, articles and determiners.</i>	<i>Flashcards</i>	<i>Appreciates</i>
	<i>Evaluate</i>	<i>Asks questions to test the knowledge. Gives Homework.</i>	<i>Learners answer the asked questions. Do the given work.</i>	<i>Checklist Rating scale</i>	<i>Evaluates & Checks</i>

Subject Teacher's Sign

Head Master/Mistress's Sign

Unit-4 PATRIOTISM

POEM-4: The Song Of India

Objectives:1. To enable the learners to read and comprehend the poem.

2. To enable to know and appreciate prosperity of India.

<i>Date</i>	<i>5 E's Learning Objectives</i>	<i>Class room Process (Facilitating Activities)</i>	<i>Pupil's Activity</i>	<i>Materials/Resources required (TLM)</i>	<i>CCE tools and Techniques</i>
	<i>Engage</i>	<i>Preparatory activities [ILR/IRA]</i>	<i>Actively participates in the activity.</i>	<i>Black Board</i>	<i>Elicitation</i>
	<i>Explore</i>	<i>Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences</i>	<i>Silent reading by the learners Search the meanings of new words Use them in their own sentences</i>	<i>Flashcards</i>	<i>Reads & Observes</i>
	<i>Explain</i>	<i>Teacher divides the class into groups, reads the poem, explain the gist of the poem.</i>	<i>Loud reading by the learners Answering in group Comprehend the poem</i>	<i>Charts & pictures</i>	<i>Encourages</i>
	<i>Elaborate /Expand</i>	<i>Check the comprehension</i>	<i>Learners answer to the questions</i>	<i>Black/green board</i>	<i>Appreciates</i>
	<i>Evaluate</i>	<i>Asks questions to test the knowledge Gives the Homework</i>	<i>Learners answer the asked questions Do the given work</i>	<i>Chalk & Black Board</i>	<i>Evaluates & Checks</i>

Subject Teacher's Sign

Head Master/Mistress's Sign

Unit:5. MUSIC THE AMBROSIA

Prose:5. THE CONCERT

Objectives : 1) To enable the learners to read and comprehend the lesson.

2) To enable to know about the sympathetic nature of Ravi Shankar.

Date	5 E'S Learning objectives	Class room Learning (Facilitating activities)	Pupil's activity	Materials/Resources required (TLM)	CCE tools & Techniques.
	<i>Engage</i>	<i>Assign the pre-reading activity</i>	<i>Actively participates in the activity.</i>	<i>Black board</i>	<i>Thinks & describes</i>
	<i>Explore</i>	<i>Reading the paragraph aloud by the teacher . Introduce new words.</i>	<i>Reads silently observes the new words , uses in own sentences .</i>	<i>Text book & dictionary</i>	<i>Observes & Answers</i>
	<i>Explain</i>	<i>Divide the class into groups. Ask the learners to enact the story in the class.</i>	<i>Learners activity take part in the enactment and thus they understand the story very well</i>	<i>Charts</i>	<i>Encourages</i>
	<i>Elaborate/ Expand</i>	<i>Check comprehension Teach on what are finite and non finite verbs and identification them in the sentences.</i>	<i>Give the answer in groups . understand finite and non-finite verbs and their identification in the sentences.</i>	<i>Flowchart</i>	<i>Appreciates</i>
	<i>Evaluate</i>	<i>Asks questions to test the knowledge. Gives homework.</i>	<i>Learners answer the questions. Do the given work</i>	<i>Checklist rating scale</i>	<i>Evaluates & Checks</i>

Subject Teacher's Sign

Head Master/Mistress's Sign

Unit: 5. MUSIC THE AMBROSIA

Poem: 5. JAZZ POEM TWO

Objectives : 1) To enable the learners to read and comprehend the lesson.

2) To enable to know and appreciate of jazz two.

Date	5 E'S Learning Objectives	Class room Learning (Facilitating activities)	Pupil's activity	Materials/Resources required (TLM)	CCE tools & Techniques.
	<i>Engage</i>	<i>Teacher elicits answers on music from the learners.</i>	<i>Learners give their opinion on music</i>	<i>Chalk & Black board</i>	<i>Elicitation</i>
	<i>Explore</i>	<i>Reading the poem aloud by the teacher . Introduce new words. Asks to use them in their sentences</i>	<i>Silent reading by the learners Search the meaning of new words, use them in their sentences</i>	<i>Charts & flashcards</i>	<i>Reads & Observes</i>
	<i>Explain</i>	<i>Teacher describe the physical features of the jazz player and his attitude.</i>	<i>Comprehend the poem, and appreciate the nature and attitude of the jazz player</i>	<i>Charts & Situational pictures</i>	<i>Encourages</i>
	<i>Elaborate/ Expand</i>	<i>Check comprehension group wise answer will be given</i>	<i>Learners answer to the questions .</i>	<i>Black/ Green board</i>	<i>Appreciates</i>
	<i>Evaluate</i>	<i>Asks questions to test the knowledge. Gives homework.</i>	<i>Learners answer the questions. Do the given work</i>	<i>Chalk & black board</i>	<i>Evaluates & Checks</i>

Subject Teacher's Sign

Head Master/Mistress's Sign

Unit: 6. THE SPIRIT OF DISCOVERY

Prose: 6. THE DISCOVERY

Objectives : 1) To enable the learners to read and comprehend the lesson

2) To enable to know about the courage and determination of Columbus

Date	5 E'S Learning Objectives	Class room Learning (Facilitating activities)	Pupil's activity	Materials/ Resources required (TLM)	CCE tools & Techniques.
	Engage	Gives the Preparatory activity to group the people into many types.	Actively participates in the activity	flashcard	Thinks & describe
	Explore	Introduce the characters Introduce new words	observes the new words use them in own sentences	Text book & dictionary	Observe& uses
	Explain	Teacher divides the class into 4-5 groups. Reads the dialogs in different voice modulations. Explains about the courage & determination of Columbus.	Read with voice modulation, comprehend the play. feel proud about the courage & determination of Columbus.	Situational pictures	Encourages
	Elaborate/ Expand	Check comprehension describing words.	Answer the asked questions identify the describing words in the sentences.	Flashcards	appreciates
	Evaluate	Asks questions to test the knowledge. Gives homework.	Learners answer the questions. Do the given work	Checklist Rating scale	Evaluates & Checks

Subject Teacher's Sign

Head Master/Mistress's Sign

Unit: 6. THE SPIRIT OF DISCOVERY

Poem: 6. BALLED OF THE TEMPEST

Objectives : 1) To enable the learners to read and comprehend the lesson.

2) To enable to know and appreciate the faith the girl had and the way she motivated the sailors

Date	5 E'S Learning Objectives	Class room Learning (Facilitating activities)	Pupil's activity	Materials/Resources required (TLM)	CCE tools & Techniques.
	<i>Engage</i>	<i>Preparatory activity (ILR/IRA)Teacher elicits answers from the learners by showing the two different pictures of the sea.</i>	<i>Actively participates in the activity. Identify and answer.</i>	<i>Two pictures</i>	<i>Elicitation</i>
	<i>Explore</i>	<i>Reading the poem aloud by the teacher . Introduce new words. Asks to use them in their sentences</i>	<i>Silent reading by the learners Search the meaning of new words, use them in their sentences</i>	<i>Charts & flashcards</i>	<i>Reads & Observes</i>
	<i>Explain</i>	<i>Teacher reads the poem, explain the gist of the poem.</i>	<i>Loud reading by the learners Answer in group comprehend the poem sing along with teacher</i>	<i>Charts & Situational pictures</i>	<i>Encourages</i>
	<i>Elaborate/ Expand</i>	<i>Check comprehension group wise answer will be given</i>	<i>Learners answer to the questions .</i>	<i>Black/Green board</i>	<i>Appreciates</i>
	<i>Evaluate</i>	<i>Asks questions to test the knowledge. Gives homework.</i>	<i>Learners answer the questions. Do the given work</i>	<i>Chalk & black board</i>	<i>Evaluates & Checks</i>

Subject Teacher's Sign

Head Master/Mistress's Sign

Unit: 7. ENABLING THE DISABLING

Prose: 7. COLOURS OF SILENCE

Objectives : 1) To enable the learners to read and comprehend the lesson.

2) To enable to know about the achievements of Satish Gujral

Date	5 E'S Learning Objectives	Class room Learning (Facilitating activities)	Pupil's activity	Materials/Resources required (TLM)	CCE tools & Techniques.
	Engage	Asks to speak about different physically challenged people .	Actively participates in the activity. They speak about physically challenged people .	Black board	Thinks & describes
	Explore	Reading the paragraph aloud by the teacher . Introduce new words.	Reads silently observes the new words , uses in own sentences .	Text book & dictionary	Observes & Answers
	Explain	Teacher explain the story the boy who, despite of his deafness, achieves a lot of in field of art and becomes world known artist	Learners know about the achievements of Satish Gujral	Charts & video clip	Encourages
	Elaborate/ Expand	Check comprehension use of prefixes profile writing	Writers flowchart on Satish Gujral. Identify & use prefixes. Learn to write the paragraph	Flowchart	Appreciates
	Evaluate	Asks questions to test the knowledge. Gives homework.	Learners answer the questions. Do the given work	Checklist rating scale	Evaluates & Checks

Subject Teacher's Sign

Head Master/Mistress's Sign

Unit: 7. ENABLING THE DISABLING

Poem: 7. THE BLIND BOY

Objectives : 1) To enable the learners to read and comprehend the lesson.

2) To enable to know and appreciate the attitude of the blind boy.

<i>Date</i>	<i>5 E'S Learning Objectives</i>	<i>Class room Learning (Facilitating activities)</i>	<i>Pupil's activity</i>	<i>Materials/Resources required (TLM)</i>	<i>CCE tools & Techniques.</i>
	<i>Engage</i>	<i>Preparatory activity (ILR/IRA)Teacher elicits answers from the learners.</i>	<i>Actively participates in the activity.</i>	<i>Chalk & Black board</i>	<i>Elicitation</i>
	<i>Explore</i>	<i>Reading the poem aloud by the teacher . Introduce new words. Asks to use them in their sentences</i>	<i>Silent reading by the learners Search the meaning of new words, use them in their sentences</i>	<i>Charts & flashcards</i>	<i>Reads & Observes</i>
	<i>Explain</i>	<i>Teacher divides the class, reads the poem , explain the gist of the poem.</i>	<i>Loud reading by the learners Answer in group comprehend the poem sing along with teacher</i>	<i>Charts & Situational pictures</i>	<i>Encourages</i>
	<i>Elaborate/ Expand</i>	<i>Check comprehension group wise answer will be given</i>	<i>Learners answer to the questions .</i>	<i>Black/ Green board</i>	<i>Appreciates</i>
	<i>Evaluate</i>	<i>Asks questions to test the knowledge. Gives homework.</i>	<i>Learners answer the questions. Do the given work</i>	<i>Chalk & black board</i>	<i>Evaluates & Checks</i>

Subject Teacher's Sign

Head Master/Mistress's Sign

Unit: 8. SCINCE

Prose: 8. SCINCE AND HOPE OF SURVIVAL

Objectives : 1) To enable the learners to read and comprehend the lesson.

2) To enable to know about the science and hope of survival

<i>Date</i>	<i>5 E'S Learning Objectives</i>	<i>Class room Learning (Facilitating activities)</i>	<i>Pupil's activity</i>	<i>Materials/Resources required (TLM)</i>	<i>CCE tools & Techniques.</i>
	<i>Engage</i>	<i>Preparatory activities (ILR/IRA) assign the work to speak few sentences about the profession they want to choose.</i>	<i>Actively participates in the activity. They speak few sentences about the profession they want to choose.</i>	<i>Black board</i>	<i>Thinks & describes</i>
	<i>Explore</i>	<i>Reading the paragraph aloud by the teacher . Introduce new words.</i>	<i>Reads silently observes the new words , uses in own sentences .</i>	<i>Text book & dictionary</i>	<i>Observes & Answers</i>
	<i>Explain</i>	<i>Teacher explain about the experience Keilias Barok had when he had been to Geneva to solve the problems regarding Nuclear Testing.</i>	<i>Learners understands the problems arise by the Nuclear Test</i>	<i>Charts</i>	<i>Encourages</i>
	<i>Elaborate/ Expand</i>	<i>Check comprehension teach the collocations, editing & Reported speech</i>	<i>Answers to the questions. Learn how to use collocations, editing & Reported speech .</i>	<i>Flashcards</i>	<i>Appreciates</i>
	<i>Evaluate</i>	<i>Asks questions to test the knowledge. Gives homework.</i>	<i>Learners answer the questions. Do the given work</i>	<i>Checklist rating scale</i>	<i>Evaluates & Checks</i>

Subject Teacher's Sign

Head Master/Mistress's Sign

Unit:8. SCINCE

Poem: 8. OFF TO THE SPACE TOMORROW MORNING

Objectives : 1) To enable the learners to read and comprehend the lesson.

2) To enable to know about how the things change when the poet is ready to go to space.

Date	5 E'S Learning Objectives	Class room Learning (Facilitating activities)	Pupil's activity	Materials/ Resources required (TLM)	CCE tools & Techniques.
	Engage	Preparatory activity (ILR/IRA)Teacher elicits answers from the learners.	Actively participates in the activity.	Chalk & Black board	Elicitation
	Explore	Reading the poem aloud by the teacher . Introduce new words. Asks to use them in their sentences	Silent reading by the learners Search the meaning of new words, use them in their sentences	Charts & flashcards	Reads & Observes
	Explain	Teacher reads the poem explain the gist of the poem i.e, what are the curiosities when the poet off to outer space next morning	Loud reading by the learners Answer in group comprehend the poem	Charts & Situational pictures	Encourages
	Elaborate/ Expand	Check comprehension group wise answer will be given	Learners answer to the questions .	Black/Green board	Appreciates
	Evaluate	Asks questions to test the knowledge. Gives homework.	Learners answer the questions. Do the given work	Chalk & black board	Evaluates & Checks

Subject Teacher's Sign

Head Master/Mistress's Sign